



SC Annual School Report Card Summary

Paris Elementary
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 644
Principal: David G. Wise
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

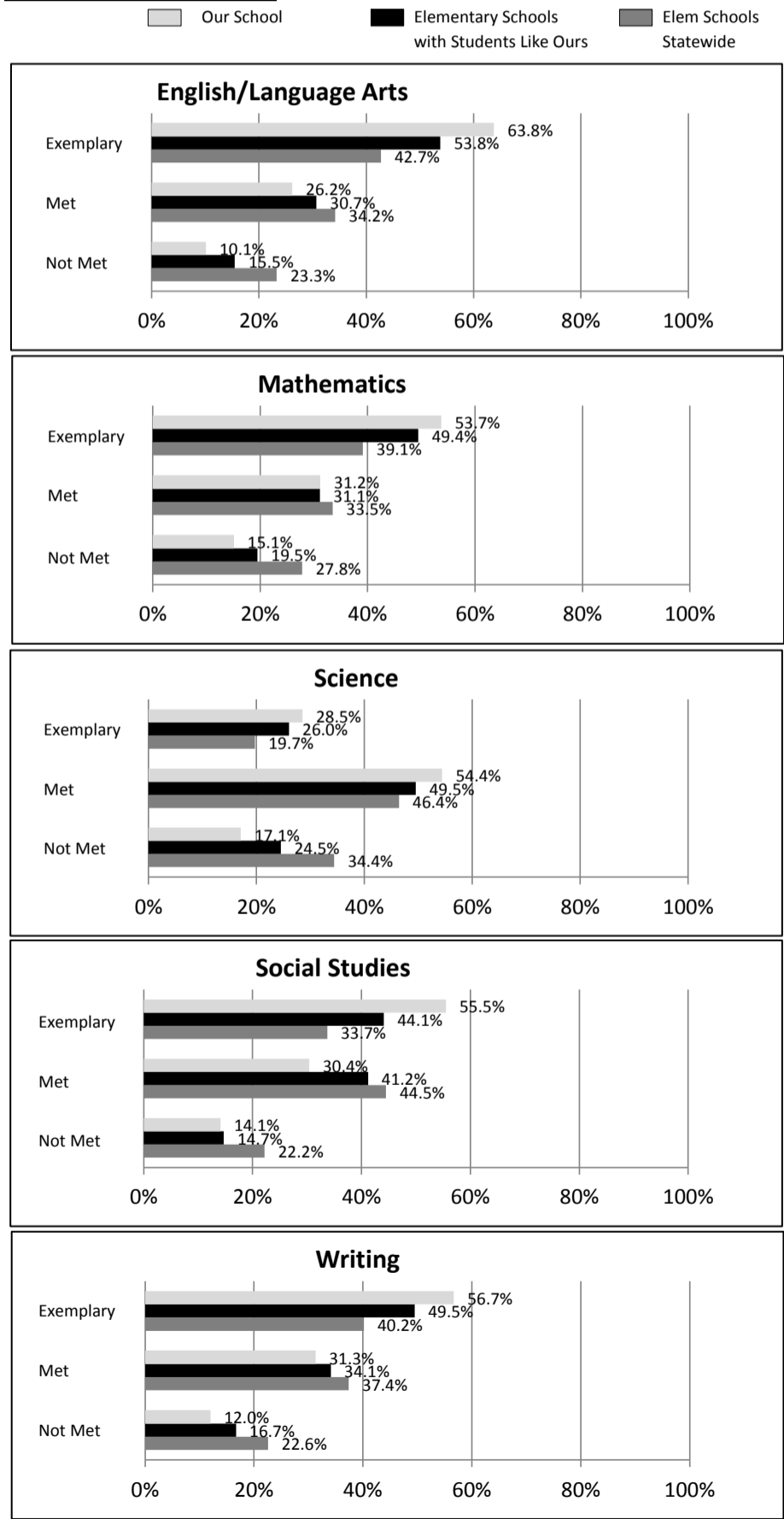
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	B	N/A
2012	Excellent	Good	GOLD	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	14	3	1	0

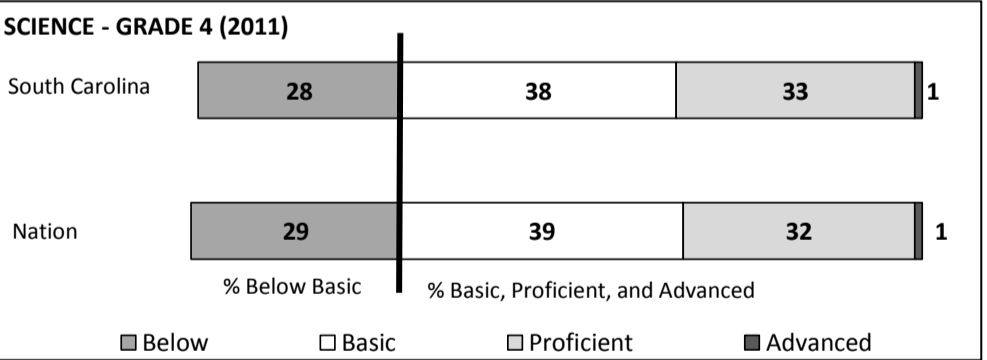
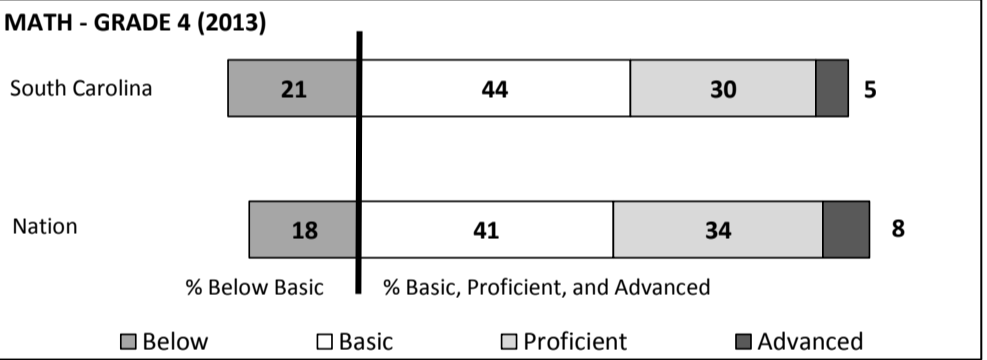
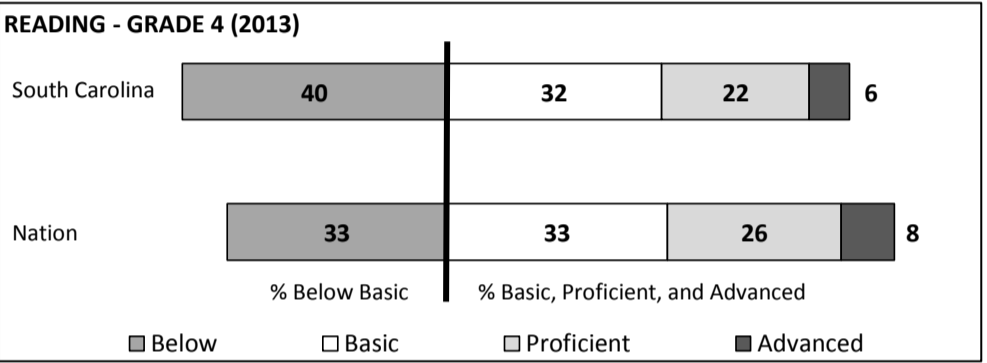
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Paris Elementary
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 644)				
Retention rate	0.8%	Up from 0.6%	0.8%	1.0%
Attendance rate	97.0%	Up from 96.7%	96.8%	96.5%
Served by gifted and talented program	15.9%	Up from 12.8%	11.7%	7.3%
With disabilities	13.3%	Down from 14.3%	10.8%	12.5%
Older than usual for grade	1.4%	Down from 1.6%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	50.0%	Down from 51.4%	63.5%	62.3%
Continuing contract teachers	90.0%	Down from 100.0%	82.3%	81.2%
Teachers returning from previous year	88.1%	Up from 86.1%	90.2%	88.4%
Teacher attendance rate	94.6%	Up from 94.5%	95.6%	95.3%
Average teacher salary*	\$47,492	Up 0.4%	\$48,726	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	13.4 days	Up from 12.1 days	10.2 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.7 to 1	20.4 to 1	19.9 to 1
Prime instructional time	90.3%	Down from 90.9%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,405	Up 2.9%	\$7,041	\$7,680
Percent of expenditures for instruction**	61.0%	No change	67.5%	66.8%
Percent of expenditures for teacher salaries**	60.3%	Up from 60.0%	66.5%	66.0%
ESEA composite index score	91.6	Up from 89.4	92.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	102	85
Percent satisfied with learning environment	100.0%	95.1%	91.7%
Percent satisfied with social and physical environment	100.0%	97.0%	91.7%
Percent satisfied with school-home relations	100.0%	99.0%	78.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Paris Elementary offers a truly unique educational setting. Nestled at the base of Paris Mountain, the school is rich in a tradition of excellence. Having proudly celebrated its 100-year anniversary in 2012, the school is focused on beginning a new century of excellence. Paris remains a community school and maintains close ties to the history of the area, including the grounds of Camp Sevier, a World War I training ground.

Academic programs at the school are student-centered and research-based to ensure the best possible education for our students. Our balanced literacy approach to reading serves the individual needs of each student. Our math program employs a hands-on approach utilizing the Everyday Counts Calendar Math program and is enhanced by the Math Superstars program to promote creative and higher order thinking to solve word problems. Students continue learning with Odyssey CompassLearning, a computer-based instructional program that addresses individual students’ needs. Our teachers use hands-on science kits and project teaching in Social Studies. The faculty is well-trained to provide an exciting combination of standards-based thematic units by integrating subjects.

The success of Paris Elementary is heightened by strong support from our PTA and the surrounding community. Our PTA contributes an enormous amount of time and financial resources to programs in the school which benefit all students, such as Artist-in-Residence, Science is Fun Day, and the Accelerated Reading Program. Our PTA supports and funds the use of technology as an instructional tool. Volunteers read to and tutor students, assist teachers, and help with the maintenance and beautification of the school.

The school staff, parents, students, and community all work together to ensure student achievement and success. As we persevere in a new century of academic achievement, we will continue to build on the traditions of excellence that have always defined Paris Elementary.

Robyn Bryant, SIC Chair

Emily Gerard, Assistant Principal

David G. Wise, Principal

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